

# Frog Street Threes Learning Outcomes

## (36-48 months)

### Approaches to Learning

#### Emotional and Behavioral Self-Regulation

P-ATL.1. Child manages emotions with increasing independence.

P-ATL.2. Child follows classroom rules and routines with increasing independence.

P-ATL.3. Child appropriately handles and takes care of classroom materials.

P-ATL.4. Child manages actions, words, and behavior with increasing independence.

#### Cognitive Self-Regulation (Executive Functioning)

P-ATL.5. Child demonstrates an increasing ability to control impulses.

P-ATL.6. Child maintains focus and sustains attention with minimal adult support.

P-ATL.7. Child persists in tasks.

P-ATL.8. Child holds information in mind and manipulates it to perform tasks.

P-ATL.9. Child demonstrates flexibility in thinking and behavior.

#### Initiative and Curiosity

P-ATL.10. Child demonstrates initiative and independence.

P-ATL.11. Child shows interest in and curiosity about the world around them.

#### Creativity

P-ATL.12. Child expresses creativity in thinking and communication.

P-ATL.13. Child uses imagination in play and interaction with others.

### Social and Emotional Development

#### Relationships with Adults

P-SE.1. Child engages in and maintains positive relationships and interactions with adults.

P-SE.2. Child engages in prosocial and cooperative behavior with adults.

#### Relationships with Other Children

P-SE.3. Child engages in and maintains positive interactions and relationships with other children.

P-SE.4. Child engages in cooperative play with other children.

P-SE.5. Child uses basic problem-solving to resolve conflicts with other children.

#### Emotional Functioning

P-SE.6. Child expresses a broad range of emotions and recognizes these emotions in self and others.

P-SE.7. Child expresses care and concern toward others.

P-SE.8. Child manages emotions with increasing independence.

#### Sense of Identity and Belonging

P-SE.9. Child recognizes self as a unique individual having own abilities, characteristics, emotions, and interests.

P-SE.10. Child expresses confidence in own skills and positive feelings about self.

P-SE.11. Child has a sense of belonging to family, community, and other groups.

### Language and Literacy

#### Language and Communication

##### Attending and Understanding

P-LC.1. Child attends to communication and language from others.

P-LC.2. Child understands and responds to increasingly complex communication and language from others.

### **Communicating and Speaking**

P-LC.3. Child varies the amount of information provided to meet the demands of the situation.

P-LC.4. Child understands, follows, and uses appropriate social and conversational rules.

P-LC.5. Child expresses himself in increasingly long, detailed, and sophisticated ways.

### **Vocabulary**

P-LC.6. Child understands and uses a wide variety of words for a variety of purposes.

P-LC.7. Child shows understanding of word categories and relationships among words.

## **Literacy**

### **Phonological Awareness**

P-LIT.1. Child demonstrates awareness that spoken language is composed of smaller segments of sound.

### **Print and Alphabet Knowledge**

P-LIT.2. Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print).

P-LIT.3. Child identifies letters of the alphabet and produces correct sounds associated with letters.

### **Comprehension and Text Structure**

P-LIT.4. Child demonstrates an understanding of narrative structure through storytelling/re-telling.

P-LIT.5. Child asks and answers questions about a book that was read aloud.

### **Writing**

P-LIT.6. Child writes for a variety of purposes using increasingly sophisticated marks.

## **Cognition**

### **Mathematics Development**

#### **Counting and Cardinality**

P-MATH.1. Child knows number names and the count sequence.

P-MATH.2. Child recognizes the number of objects in a small set (subitizing).

P-MATH.3. Child understands the relationship between numbers and quantities.

P-MATH.4. Child compares numbers.

P-MATH.5. Child associates a quantity with written numerals up to 5 and begins to write numbers

#### **Operations and Algebraic Thinking**

P-MATH.6. Child understands addition as adding to and understands subtraction as taking away from.

P-MATH.7. Child understands simple patterns.

#### **Measurement**

P-MATH.8. Child measures objects by their various attributes using standard and non-standard measurement. Uses differences in attributes to make comparisons.

#### **Geometry and Spatial Sense**

P-MATH.9. Child identifies, describes, compares, and composes shapes.

P-MATH.10. Child explores the positions of objects in space.

## **Scientific Reasoning**

### **Scientific Inquiry**

P-SCI.1. Child observes and describes observable phenomena (objects, materials, organisms, and events).

P-SCI.2. Child engages in scientific talk.

P-SCI.3. Child compares and categorizes observable phenomena.

### **Reasoning and Problem Solving**

P-SCI.4. Child asks a question, gathers information, and makes predictions.

P-SCI.5. Child plans and conducts investigations and experiments.

P-SCI.6. Child analyzes results, draws conclusions, and communicates results.

## **Perceptual, Motor, and Physical Development**

### **Gross Motor**

P-PMP.1. Child demonstrates control, strength, and coordination of large muscles.

P-PMP.2. Child uses perceptual information to guide motions and interactions with objects and other people.

### **Fine Motor**

P-PMP.3. Child demonstrates increasing control, strength, and coordination of small muscles.

### **Health, Safety, and Nutrition**

P-PMP.4. Child demonstrates personal hygiene and self-care skills.

P-PMP.5. Child develops knowledge and skills that help promote nutritious food choices and eating habits.

P-PMP.6. Child demonstrates knowledge of personal safety practices and routines.