|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Skill or Component** | **Infant classrooms average** | **Toddler classrooms average** | **3s classrooms average** | **4s classrooms average** |
| 1. **Composure**
 |  |  |  |  |
| a) Safe Place |  |  |  |  |
| b) Friends and Family Board |  |  |  |  |
| c) Brain Smart Start |  |  |  |  |
| d) Safekeeper Ritual |  |  |  |  |
| e) Language of Safety |  |  |  |  |
| f) Greeting Ritual |  |  |  |  |
| g) Goodbye Ritual |  |  |  |  |
| 1. **Adult Assertiveness**
 |  |  |  |  |
| a) Teaching Assertiveness to Children |  |  |  |  |
| b) Visual Routines |  |  |  |  |
| c) Visual Daily Schedule |  |  |  |  |
| d) Transition Rituals |  |  |  |  |
| e) Social Stories |  |  |  |  |
| 1. **Encouragement**
 |  |  |  |  |
| a) Ways to Be Helpful |  |  |  |  |
| b) I Love You Rituals |  |  |  |  |
| c) Meaningful Jobs |  |  |  |  |
| 1. **Choices**
 |  |  |  |  |
| a) Picture Rule Cards |  |  |  |  |
| 1. **Empathy**
 |  |  |  |  |
| a) We Care Center |  |  |  |  |
| 1. **Positive Intent**
 |  |  |  |  |
| a) Celebration Center |  |  |  |  |
| b) Wish Well Ritual |  |  |  |  |
| c) Absent Child |  |  |  |  |
| 1. **Consequences**
 |  |  |  |  |
| a) Class Meeting |  |  |  |  |

Conscious Discipline Progress Assessment Rubric

# Mid-year Report - 2020

Center: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please answer the following questions.**

1. In your infant rooms:
	1. What are you most excited about?
	2. What are your goals?
	3. Who will be responsible for supporting work towards these goals?
	4. What supports do you need to reach these goals?
2. In your toddler rooms:
	1. What are you most excited about?
	2. What are your goals?
	3. Who will be responsible for supporting work towards these goals?
	4. What supports do you need to reach these goals?
3. In your 3s rooms:
	1. What are you most excited about?
	2. What are your goals?
	3. Who will be responsible for supporting work towards these goals?
	4. What supports do you need to reach these goals?
4. In your 4s rooms:
	1. What are you most excited about?
	2. What are your goals?
	3. Who will be responsible for supporting work towards these goals?
	4. What supports do you need to reach these goals?