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**Classroom Standards Checklist**

**Conscious Discipline:**

* 2-3 classroom structures present including the safe place
* Picture Schedule
* Connection activities incorporated in the daily routine
* Positive language usage

**Books in the classroom:**

* At least 5 factual/information books
* At least 5 theme related books on display
* A total of 10 books per child on roster available to children (including the classroom library books)
* At least 2 full group theme-related book readings daily
* Use of strategies for engagement and comprehension

**Library Center:**

* Orderly and inviting
* Soft materials present
* Books range in difficulty levels
* At least 26 books present
* Books in good condition (no torn or damaged books)

**Writing Center:**

* Visible alphabet
* Word cards with children’s names and theme specific words
* 3-6 types of paper accessible
* 3-6 types of writing accessories available: pens, pencils, stencils, stamps, etc.)

**Other centers:**

* At least 4 books present; especially in dramatic play, art, science, blocks, and math
* Center related word card are present; especially in dramatic play, art, science, blocks, and math
* Writing materials available in centers; especially in dramatic play, art, science, blocks, and math

**Classroom and literacy best practices:**

* Curriculum is implemented
* Writing (in large and small group) by teacher(s) and children
* Modeling writing and helping children write
* Reading (with one child, in small, and in large groups)
* Teachers travel from center to center and makes use of high order questioning
* Teachers incorporate 3 transition warnings for every transition
* Teachers provide at least three theme-related activities
* Teachers model the behaviors (s)he wishes to see
* Teacher dictation (when you ask them what they wrote or drew and you write it on the paper for them)
* Teachers encourage children to converse with adults and peers
* Teachers conduct small group instruction
* Teachers monitors the length of her large group activities
* Alphabet puzzles
* Puzzles with words
* 4-6 examples of large group literacy posted (morning message, chart, word web, graph, etc.)
* 4-6 examples of children’s writing posted
* 4-6 examples of teacher dictation posted
* Writing props in dramatic play (menus, phonebooks, maps, clipboards, newspaper, etc.)
* Children have an opportunity to practice skills in the following areas daily:
	+ Phonological Awareness
	+ Alphabet Knowledge
	+ Writing
	+ Oral language: at least 2 new vocabulary words explicitly taught and used throughout the day
	+ Environmental Print
	+ Reading
	+ Mathematics & Science

**Overall:**

* Theme is evident
* Lesson Plans are posted
* Centers are clearly labeled
* Loose parts are present in 1-2 centers
* Materials are accessible to children (not too high on shelves)
* Materials are in good condition (nothing broken or damaged
* Parent board facilitate home-school connection
* Activities foster diversity

